**STUDENT PROFILE INVENTORY**

Upcoming school year: 2013-2014 Grade and teacher in 2012-2013:\_\_\_\_\_\_\_\_

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please read the ***learning style*** descriptions below to best describe your student’s learning style.

**LEARNING STYLE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(If more than one style, please prioritize when listing. See descriptions on back side.)

Comment:

Please describe the ***learning environment*** that best compliments your child’s learning strengths and personality:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list any ***social concerns*** that you and/or your child may have for the upcoming school year.

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**PLEASE RETURN TO MRS. MCGILL, PRINCIPAL, IN MAIN OFFICE BY MARCH 28TH(PRIOR TO SPRING BREAK).**

**Eight Styles of Learning**

**Linguistic Learner**

* likes to: read, write and tell stories.
* is good at: memorizing names, places, dates and trivia.
* learns best by: saying, hearing and seeing words.

**Logical/Mathematical Learner**

* likes to: do experiments, figure things out, work with numbers, ask questions and explore patterns and relationships.
* is good at: math, reasoning, logic and problem solving.
* learns best by: categorizing, classifying and working with abstract patterns/relationships.

**Spatial Learner**

* likes to: draw, build, design and create things, daydream, look at pictures/slides, watch movies and play with machines.
* is good at: imagining things, sensing changes, mazes/puzzles and reading maps, charts.
* learns best by: visualizing, dreaming, using the mind's eye and working with colors/pictures.

**Musical Learner**

* likes to: sing, hum tunes, listen to music, play an instrument and respond to music.
* is good at: picking up sounds, remembering melodies, noticing pitches/rhythms and keeping time.
* learns best by: rhythm, melody and music.

**Bodily/Kinesthetic Learner**

* likes to: move around, touch and talk and use body language.
* is good at: physical activities (sports/dance/acting) and crafts.
* learns best by: touching, moving, interacting with space and processing knowledge through bodily sensations.

**Naturalistic Learner**

* likes to: be outside, with animals, geography, and weather; interacting with the surroundings .
* is good at: categorizing, organizing a living area, planning a trip, preservation, and conservation.
* learns best by: studying natural phenomenon, in a natural setting, learning about how things work.

**Interpersonal Learner**

* likes to: have lots of friends, talk to people and join groups.
* is good at: understanding people, leading others, organizing, communicating, manipulating and mediating conflicts.
* learns best by: sharing, comparing, relating, cooperating and interviewing.

**Intrapersonal Learner**

* likes to: work alone and pursue own interests.
* is good at: understanding self, focusing inward on feelings/dreams, following instincts, pursuing interests/goals and being original.
* learns best by: working alone, individualized projects, self-paced instruction and having own space.